



Title of PhD project	<b>Intersectionality and violence: How do age, gender, disability, poverty, and their intersections affect violence against young people?</b>	
Supervisor	<a href="#">Dr Amiya Bhatia</a>	LSHTM
Co-Supervisor	<a href="#">Dr Nambusi Kyegombe</a>	LSHTM
Co-Supervisor	<a href="#">Professor Karen Devries</a>	LSHTM
Brief description of project	<p><b>Description:</b> This project will use an intersectionality lens to explore and understand patterns of violence in childhood. Globally, 1 billion children experience violence very year (Hillis et al, 2016). However, children’s risk is not equal— adolescents, girls, children with disabilities and poor children experience different and often more forms of violence relative to younger children, boys, children without disabilities and better off children. Intersectionality theory suggests that multiple layers of vulnerability can increase children’s risk of violence exponentially (that is, risk is higher than would be expected from each individual layer of vulnerability). Very little research from outside high-income contexts has explored the ways in which children’s vulnerabilities intersect to increase risk of violence.</p> <p>Within this overarching topic area, the student will be supported to develop their own specific research questions related to types of vulnerability and how they intersect. Project methodology will be developed in collaboration with the student. We envisage that a conceptual framework on violence and intersectionality will be developed, drawing on existing literature. Using data from over 2500 adolescents in three waves of the Contexts of Violence in Adolescence Cohort (CoVAC) Study conducted between 2014 and 2022, the PhD student will design and conduct quantitative analyses on violence and intersectionality. CoVAC is the largest cohort study of its kind from a low-income country, and provides linked data from adolescents, school staff, caregivers and peers in Uganda. Qualitative data (also from CoVAC) from a longitudinal sample of 36 participants interviewed 3 times over 4 years is also available for analysis. CoVAC is conducted in collaboration with Raising Voices, an award-winning Ugandan NGO which develops violence prevention interventions. The student will have the</p>	

	<p>opportunity to work closely with a team of violence researchers and practitioners in the UK and Uganda throughout the project.</p> <p><b>Techniques:</b> Quantitative methods may include longitudinal analyses, mediation analysis, equity analysis, structural equation modelling, and other methods. Qualitative methods will include thematic analysis and narrative analysis.</p>
Skills we expect a student to develop/acquire whilst pursuing this project	<ul style="list-style-type: none"> <li>- Understanding of theory and methods for measuring and modelling violence exposures in childhood, adolescence and early adulthood</li> <li>- Experience in conducting intersectional analyses</li> <li>- Ability to develop and apply a conceptual framework</li> <li>- Understanding of complex data management and linkage in cohort studies</li> <li>- Understanding and practice of using complex statistical methods to analyse cohort data</li> <li>- Advanced coding in Stata and/or Nvivo</li> <li>- Transferable academic skills, including managing and delivering a substantial project, literature reviewing, writing, presenting to academic and non-academic audiences</li> <li>- Experience of being part of a larger project team, including epidemiologists, statisticians, qualitative researchers and practitioners, from Uganda and the UK</li> <li>- Practice engaging with non-academic audiences and communicating results to people who develop interventions and do advocacy work on violence</li> </ul>
Particular <u>prior</u> educational requirements for a student undertaking this project	MSc in Epidemiology, Public Health, Social Sciences, with skills in quantitative analysis; or equivalent
Project key words	<p>Social epidemiology  Violence against children  Mixed methods research  Intersectionality  Inequality</p>
Possible under 1+4 route? Master's options identified.	<p>Yes  LSHTM – MSc Epidemiology  LSHTM – MSc Medical Statistics  LSHTM – MSc Public Health</p>
MRC Core Skills developed through this project	<p>Quantitative skills  Interdisciplinary skills</p>
MRC LID themes	Global Health
Further reading	<p><a href="#">Violence against primary school children with disabilities in Uganda: a cross-sectional study</a></p> <p><a href="#">Context of Violence in Adolescence Cohort (CoVAC) study: protocol for a mixed methods longitudinal study in Uganda</a></p>

[Violence against children during the COVID-19 pandemic](#)

[How to conduct good quality research on violence against children with disabilities: key ethical, measurement, and research principles](#)